

Matrix of Standards for Teacher Effectiveness as Addressed By Multiple Measures

Standard Multiple Measure	Domain: Instruction					Domain: Learning Climate			Domain: Leadership & Professionalism			Domain: Student Growth
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	3.1	3.2	3.3	4.1
Observation	Kenton County/ Marzano/ Danielson	Danielson	Kenton County/ Marzano/ Danielson		Danielson	Kenton County Marzano/Danielson						
Student Growth									Goal Setting			Goal setting
Student Voice	tripod				tripod				tripod			
Parent Voice	tripod				tripod				tripod			
Professional Growth	IPGP TELL Survey								IPGP			
Self Assessment	Embedded throughout instruments											
Peer Observation	Observation instrument principal uses											

Voices From The Field Around the Multiple Measures:

Observation: Observation tool should be standardized, for tenured and non-tenured, document could be used for both formal and informal data collection

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Goal Setting: Goal setting is the preferred process for measuring student growth, timely (quick turnaround) should impact current practices and students

Student Voice: The field wants student voice to be used for reflection and to inform instruction but not as an evaluative measure

Parent Voice: The field wants parent voice to be used for reflection and to inform instruction but not as an evaluative measure.

Professional Growth: The field requests one uniform field for the entire state and asks that it be teacher generated with collaboration with principal.

Self Assessment: The field says self- assessment should be imbedded throughout the system and should occur naturally and not prescribed number.

Peer Observation: The field requests clear expectations and training and used for growth and not evaluative. It should be used as a coaching model.